

# First Grade at Paul Road School

If you are looking for additional learning opportunities, please use Class Link located on Gates Chili's webpage under the Student Tab.

**On Class Link, to access new books for your child, here are some resources you can use under the Paul Road Library ebooks tab: Tumblebooks and Sora.**

**You can also use RAZ Kids by clicking on the Learning A to Z button.**

If you have some extra time you can visit our Special Area Teacher pages here: [Click and Scroll Down to Paul Road](#)

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading:</b> Read or be read to 20 minutes a day. (Reading resources on Class Link or pick a book from home.)</p> <p><b>Listening to Reading:</b> On our YouTube page, listen to <a href="#">Don't Let the Pigeon Drive the Bus</a>. <a href="#">Don't Let the Pigeon Drive the Bus</a></p> <p><b>Reader's Response:</b> Tell or write the characters and setting of our read aloud.</p> <p><b>Writing:</b> Choose an opinion topic. Use the opinion topic list if needed. Complete the organizer below using your topic. This is a planning page. You do not have to use complete sentences. <a href="#">Opinion Topics</a> <a href="#">Opinion Writing Outline</a></p> <p>Continues on the next page.</p>	<p><b>Reading:</b> Read or be read to 20 minutes a day. (Reading resources on Class Link or pick a book from home.)</p> <p><b>Listening to Reading:</b> On our YouTube page, listen to <a href="#">Knuffle Bunny</a>. <a href="#">Knuffle Bunny</a></p> <p><b>Reader's Response:</b> Tell or write the problem of our read aloud.</p> <p><b>Writing:</b> Using your completed organizer from yesterday, write your opinion piece using complete sentences. Challenge: Use the transition words in the chart below to make your writing better. <a href="#">Opinion Transition Words</a></p> <p><b>Math:</b> Complete the activity page in the link below. <a href="#">Story Problems</a></p>	<p><b>Reading:</b> Read or be read to 20 minutes a day. (Reading resources on Class Link or pick a book from home.)</p> <p><b>Listening to Reading:</b> On our YouTube page, listen to <a href="#">There's a Bird on Your Head</a>. <a href="#">There's a Bird on Your Head</a></p> <p><b>Reader's Response:</b> Tell or write about the surprising ending of our read aloud.</p> <p><b>Math:</b> Complete the activity page in the link below. Then write your own story problem with a missing part and solve. <a href="#">More Story Problems with and Unknown Change</a> <i>This is one of your portfolio activities to post on Class Dojo.</i></p> <p>Continues on the next page.</p>	<p><b>Reading:</b> Read or be read to 20 minutes a day. (Reading resources on Class Link or pick a book from home.)</p> <p><b>Listening to Reading:</b> On our YouTube page, listen to <a href="#">We Are Growing</a>. <a href="#">We Are Growing</a></p> <p><b>Reader's Response:</b> After the read aloud, tell or write about what makes you unique? <i>This is one of your portfolio activities to post on Class Dojo.</i></p> <p><b>Math:</b> Use the Investigations link to play Five in a Row: Subtraction. <a href="#">Five in a Row: Subtraction Game</a></p> <p>Continues on the next page.</p>	<p><b>Reading:</b> Read or be read to 20 minutes a day. (Reading resources on Class Link or pick a book from home.)</p> <p><b>Listening to Reading:</b> On our YouTube page, listen to <a href="#">Don't Let the Pigeon Stay Up Late</a>. <a href="#">Don't Let the Pigeon Stay Up Late</a></p> <p><b>Reader's Response:</b> After the read aloud, write your opinion about staying up late. Should kids stay up late or should they go to bed early? State your opinion and give at least 2 reasons to support it.</p> <p><b>Math:</b> Complete the activity pages in the link below to review story problems. <a href="#">More Story Problems Solve and Record</a></p>

<p><b>Math:</b> This week we are continuing our learning about missing parts in an equation. Watch the video below. <a href="#">The Penny Jar: Unknown Start</a> Complete the activity pages link below. <a href="#">More Story Problems with Missing Parts</a> <i>This is one of your portfolio activities to post on Class Dojo.</i></p>		<p><b>Science:</b> How do we communicate with sound? Watch and listen to video below. <a href="#">YouTube Truck Compilation Video</a> What are the trucks trying to communicate? Walk around your house, listen and write down 5 different sounds that communicate a message. <i>Example: The beep on the microwave means our food is done.</i></p>	<p><b>Science:</b> Choose one of your sounds from yesterday's work. Complete the science worksheet below. <a href="#">Communicating with Sound</a></p>	
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